

Governing Board of Trustees
AGENDA
Thursday, October 18, 2012, 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Doug Metz ♦ Dawn Ovrom ♦ Bruce Shepherd
Student Board Representative: Emily Kob
Superintendent/Secretary: Dr. Jeffrey Felix Recording Secretary: Maria Johnson

Times Indicated are Anticipated and Serve as Guidelines for Discussion

- 1.0 CALL TO ORDER** 4:30
- 2.0 OPEN SESSION** 4:30
 - 2.1 Pledge to the American Flag
 - 2.2 Approval of the Agenda: Any changes for either the full agenda or the consent calendar must be made at this time
 - 2.3 Village Elementary Student Report
 - 2.4 Shareholder Reports
 - 2.5 CoSA Foundation Contribution by Foundation President Frank Nageotte and Foundation Treasurer Rich Brady

3.0 COMMENTS FROM THE AUDIENCE (Agenda and Non-agenda items) 4:45

Anyone wishing to address the Board on agenda, non-agenda, and/or Closed Session items may do so. Individual speakers will be limited to three minutes. Total public input on any one subject will be limited to twenty minutes, and may be extended at the discretion of the Board President. Comments on an agenda item will be taken when the agenda item is discussed by the Board. Comments on non-agenda items will be held before the Consent Motion if there are three yellow cards or less per topic. If there are more than three yellow cards per topic then the comments from the audience will be held until the end of the agenda.

4.0 APPROVAL OF CONSOLIDATED MOTION FOR CONSENT CALENDAR 4:55

The purpose of the consolidated motion is to expedite action on routine agenda items. All agenda items, which are not held for discussion at the request of a member of the Board, will be approved as written as part of the consolidated motion. Items designated or held for discussion will be acted upon individually. Any member of the audience who wishes to speak to an agenda item should **complete a yellow card** and present it to the Recording Secretary **before the agenda is approved.**

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- 4.2 Approve/Ratify Purchase Orders 6
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- 4.6 Approve the Assignment of Teachers According to Education Code Sections 44258.3 and 44258.7 (c) & (d) and Board Policy 4113 12
- 4.7 Brian Bent Memorial Aquatics Complex Update 14
- 4.8 Uniform Complaint Quarterly Report..... 16

4.9	Approve Comprehensive Safety Plans for Village and Silver Strand Elementary Schools, Coronado Middle School, Coronado High School, and Palm Academy.....	17
4.10	Approve Out-of-State Conference	18
4.11	Approve the Increase in Fees and Revisions to Facilities Use Fees for the Coronado High School Theatre.....	19
5.0	ACTION ITEMS/PUBLIC HEARINGS	5:00
5.1	Adopt Quarterly Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits	21
5.2	Adopt Revisions to Administrative Regulation 3260, Charges and Fees	22
6.0	REPORTS.....	5:10
6.1	Coronado School of the Arts (10 minutes).....	26
6.2	Learning Report: Including (1) Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results, (2) Mathematics Update, (3) Coronado High School Annual Report, (4) Palm Academy Annual Report (30 minutes).....	31
6.3	Superintendent’s Committee on the Celebration of CUSD’s 100 th Anniversary (5 minutes).....	43
6.4	Interdistrict Transfer Enrollment Annual Comparison (5 minutes)	44
6.5	Business Services Update on State Propositions 30 & 38 (10 minutes)	46
6.6	Student Services – Update on District Security (10 minutes).....	47
7.0	ORGANIZATIONAL BUSINESS.....	6:20
7.1	Superintendent’s Management of Board Goals for 2012-2013 (5 minutes)	51
7.2	Proposed List of Agenda Items for Future Board Meetings (5 minutes)	54
7.3	Future Agenda Items/Comments from Board Members	
7.4	Next Regular Meeting is November 15, 2012	
8.0	CLOSED SESSION	6:30
8.1	Discussion of pending negotiations with ACT and CSEA (Employee Organizations) with Superintendent Felix (Chief Negotiator), per Government Code 54957.6	
8.2	Public Employee Performance: Evaluation of Superintendent Felix, per Government Code 54957 and Board Policy 2140	
8.3	Public Employee Discipline/Dismissal/Release, per Government Code 54957	
9.0	RECONVENE TO OPEN SESSION (District Board Room)	approximately 7:30
9.1	Report Any Action Taken in Closed Session	
10.0	ADJOURN	

<p>Individuals who require special accommodation (American Sign Language Interpreter, accessible seating, documentation in accessible formats, etc.) should contact the Superintendent or designee at least two days before the meeting date. In compliance with Government Code section 54957.5, non-exempt writings that are distributed to a majority or all of the Board in advance of a meeting, may be viewed at 201 Sixth Street, Coronado, CA 92118, or at the scheduled meeting. In addition, if you would like a copy of any record related to an item on the agenda, please contact Maria Johnson, Executive Assistant to the Superintendent/Board, at (619) 522-8900, ext. 1025.</p>
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AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.1 Approve the Regular Meeting Minutes of September 13, 2012 (Action)

Background Information:

Presented for Board Approval:

- September 13, 2012, regular meeting minutes

Superintendent's Recommendation:

JPF

That the Board approve the attached minutes with any necessary modifications.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

CORONADO UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES
REGULAR MEETING
UNADOPTED MINUTES
September 13, 2012, at 4:30 PM

Ledyard Hakes ♦ Brenda Kracht ♦ Dawn Ovrom ♦ Doug Metz ♦ Bruce Shepherd
Student Board Representative: Emily Kob
Superintendent/Secretary: Jeffrey Felix ♦ Recording Secretary: Maria Johnson

Order of Business

1.0 CALL TO ORDER

President Shepherd called the meeting to order at 4:32 PM at Coronado Unified School District, 201 Sixth Street, Coronado, CA.

Roll Call

The following Board Members were present: Ledyard Hakes, Bruce Shepherd, Dawn Ovrom, Brenda Kracht and Doug Metz. Also present were Jeffrey Felix, Superintendent, Randie Allen, Associate Superintendent, Richard Erhard, Assistant Superintendent, and Student Board Representative Emily Kob.

2.0 OPEN SESSION

2.1 Pledge of Allegiance

2.2 Approve the Agenda

#5

Agenda Items 4.6 and 4.7 were pulled from the Consent Calendar

Motion: Metz Second: Ovrom Vote: 5-0.

2.3 Student Report

➤ Preston Hems and Elizabeth Oliver reported on Coronado Middle School activities

2.4 Stakeholder Reports

➤ Rich Brady updated the Board on CoSA and SAFE

Board Recognition

The Board Recognized Aida Diaz, Instructional Specialist for Adult Education/ROP, for her thirty-five years of dedicated service to the staff, students, and community of the Coronado Unified School District

3.0 COMMENTS FROM THE AUDIENCE ON NON-AGENDA AND AGENDA ITEMS

Maria Nagy and Ronda Queen both addressed the Board regarding their satisfaction with the services they children have received in Special Education.

4.0 APPROVAL OF CONSENT AGENDA

Motion: Hakes Second: Kracht Vote: 5-0

#6

4.1 Approve the Regular Meeting Minutes of August 23, 2012

4.2 Approve/Ratify Purchase Orders

4.3 Adopt the "Gann" Limit Resolution

4.4 Approve 2012-13 Class Size Reduction Program Application, K-3

4.5 Authorize Disposal of Surplus Property

4.8 Approve Resolution Endorsing Character Counts as the Foundation for Character Education

4.9 Approve/Ratify Contracts for Services

4.10 Approve Certificated Personnel Register

4.11 Approve Classified Personnel Register

4.12 Approve New Classified Job Description

5.0 ACTION ITEMS/PUBLIC HEARINGS

4.6 Adopt 2011 – 2012 Unaudited Actual SACS Financial Report

#7

Motion: Metz Second: Ovrom Vote: 5-0

- 4.7 **Accept the Brian Bent Memorial Aquatics Complex (BBMAC) Fourth Quarter Financial Report** #8

Motion: Metz Second: Hakes Vote: 5-0

- 5.1 **Public Hearing on Sufficiency of Instructional Materials for 2012-2013**

President Shepherd opened the Public Hearing at 5:32 PM. There were no comments and the Public Hearing was closed at 5:32 PM

- 5.1 **Adopt Resolution on Sufficiency of Instructional Materials for 2012-2013** #9

Motion: Kracht Second: Hakes Vote: 5-0

6.0 **REPORTS (See Agenda for Written Reports)**

- 6.1 Coronado Schools Foundation Summer Enrichment 2012

- 6.2 Regional Occupational Program/Career Technical Education

- 6.3 Student Services - District Security Report

Assistant Superintendent Erhard was asked to report back to the Board in November with regard to future District action to incorporate: 1. what could the District do; 2. what should the District do; and 3. what is the District doing now.

- 6.4 Curriculum and Instruction - State Testing and Reporting (STAR) 2012 Results

- 6.5 Business Services

There was a consensus on reports

7.0 **PROPOSALS/FIRST READINGS**

- 7.1 **Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (First Reading)**

8.0 **ORGANIZATIONAL BUSINESS**

- 8.1 Superintendent's Management of Board Goals 2011-2012

- 8.2 Proposed List of Agenda Items for Future Board Meetings

The Online Registration Presentation will be moved from the October Meeting to the November Meeting

- 8.3 Future Agenda Items/Additional Comments

- 8.4 Board Meetings/Workshops

➤ October 4, 2012, Board Workshop will feature Dr. Ruben Ingram, who will bring news on teacher evaluation changes in California

➤ Next Regular Meeting, October 18, 2012, 4:30 PM

9.0 **CLOSED SESSION**

The Board convened to Closed Session at 7:02 PM

10.0 **RECONVENE TO OPEN SESSION**

#10

The Board reported out the following action:

Motion: Metz Second: Hakes Vote: 5-0: approved Settlement Agreement; Case #2012030133 & 2012020760

11.0 **ADJOURNED**

Meeting was adjourned at 8:15 PM

Approved:

Jeffrey Felix, Ed. D.
Secretary to the Board of Education

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.2 Approve/Ratify Purchase Orders (Action)

Background Information:

Warrants represent invoiced payments against purchase orders previously approved. A list of all purchase orders has been submitted to the Governing Board per Education Code 39657.

Report:

Separate cover

Financial Impact:

Purchase Orders	August 1 through August 31, 2012	\$1,246,843.73
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JPF

Superintendent's Recommendation:

That the Board approve/ratify the purchase orders.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.3 Approve/Ratify Contracts for Services (Action)

Background Information:

Board Policy 3312 states “The Superintendent or designee may enter into contracts on behalf of the District. All contracts must be approved or ratified by the Governing Board. No contract made under this delegation of power shall be valid until the Board approves or ratifies the contract.”

Report:

The following contracts need the approval/ratification of the Board:

Name	Dates	Amount	Source of Funds
Amy Shimshon-Santo Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12- 10/24/12	NTE \$955	Carl Perkins Contract
Ann Bown-Crawford Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12- 10/24/12	NTE \$650	Carl Perkins Contract
Balboa City Schools Student A	7/01/12-6/30/13	\$26,990.2 6	Special Ed
Benjamin John Gertner Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$430	Carl Perkins Contract
Bridges Educational Corp. Student B Student C	2/22/12-6/30/12 7/01/12-6/30/13	\$321.30 \$4,620	Special Ed
Chike C. Nwoffiah Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$370	Carl Perkins Contract
Courtney Fox Smith Consultant – Hair & Wig Design and Design Build	9/01/12-11/03/12	\$485	CoSA
Dr. Rienzi Haytasingh Student D	7/01/12-6/30/13	\$5,000	Special Ed
John Flood Consultant – Percussion Coaching	10/01/12-5/31/13	\$1,820	CoSA

Name	Dates	Amount	Source of Funds
Frank Heuser Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$320	Carl Perkins Contract
Joseph Landon Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$380	Carl Perkins Contract
Kimberlee Richards Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$235	Carl Perkins Contract
Kimberly Michele Smith Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$640	Carl Perkins Contract
Mary Ellen Stone Hanley Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$630	Carl Perkins Contract
Northwest Evaluation Association Web Based MAP Assessments Full Year Subscription	7/01/12-6/30/13	\$21,250	Steps Grant
Pamela Whidden Consultant – Modeling for Drawing Courses	10/01/12-5/31/13	\$1,260	CoSA
PT in Motion Student E Student F	8/23/12-10/05/12 9/19/12-11/30/12	\$1,225 \$1,375	Special Ed
Raymond A. Shields II Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$720	Carl Perkins Contract
San Diego Center for Vision Student G	7/01/12-6/30/13	\$1,700	Special Ed
Sarah Anderberg Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12- 10/24/12	NTE \$900	Carl Perkins Contract
Sarah Elizabeth Murr Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$570	Carl Perkins Contract
Shana Habel-Moreno Consultant - Task Force Committee Meeting Travel Reimbursement	10/23/12	NTE \$280	Carl Perkins Contract
Tobii ATI Rental of CEYE (Eye Gaze for C-15 and C-15 Kit Package)	10/15/12-1/15/13	\$5,500	Special Ed

Name	Dates	Amount	Source of Funds
Maple Lake Academy Student A	6/07/12-6/30/12 7/01/12-6/05/13	\$10,010.08 \$118,806.92	Special Ed
Valerie Henderson Consultant – Costume Design	9/01/12-11/03/12	\$1,000	CoSA
William Caballero Consultant – Instrumental Music Coaching	9/11/12-5/31/13	\$1,600	CoSA
Steve Fraire Consultant for Student Services	10/18/12-6/30/13	Not to exceed \$3,000	General Fund

Financial Impact:

It is estimated that the total General Fund unrestricted contribution for Special Education services will be \$2,235,278 for the 2012-13 school year. In addition, the contracts listed above are included in the 2012-13 budget.

JPF

Superintendent's Recommendation:

That the Board approve/ratify the contracts for services.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

4.4 Approve Certificated Personnel Register (Action)

APPROVE – EMPLOYMENT


<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Chiate, Carlee	Ed. Related Mental Health Social Worker - District	Mid-Management	9/10/12
Moore, Meredith	Mild/Moderate Teacher Coronado High School	Range 6, Step 4	8/20/12
Stoever, Matthew	English Teacher Coronado High School	Range 3, Step 8	8/21/12

APPROVE – LEAVE OF ABSENCE

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Perrin, Krystal	Counselor CHS and CMS	Personal	10/09/12-6/06/12

APPROVE – RESIGNATION

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Taylor, Ryley	Music/Band Teacher Silver Strand/Village	Personal	9/18/12
Zuzow, Jaclyn	Academic Support Silver Strand	Personal	9/28/12

Superintendent’s Recommendation: 
 Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Certificated Personnel Register.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL


4.5 Approve Classified Personnel Register (Action)

APPROVE EMPLOYMENT

<u>NAME</u>	<u>POSITION</u>	<u>SALARY</u>	<u>EFFECTIVE DATE</u>
Adams, Nancy	Instructional Assistant CHS (30 hours/weekly)	Range 3, Step 3	9/07/12
Concepcion, Daniel	Custodian Coronado High School	Range 6, Step 4	9/19/12
Cosgrove, Melody	Child Care Worker Village (13.75 hours/weekly)	Range 3, Step 2	9/28/12
Fairchild, Nancy	Instruc. Healthcare Assist. Village (30 hours/weekly)	Range 7, Step 3	10/01/12
Navratil, Jordan	Instructional Assistant CMS (30 hours/weekly)	Range 3, Step 3	9/10/12
Martocchio, Erinn	Instructional Assistant ECDC (2.5 hrs./weekly)	Range 3, Step 3	8/23/12
Frost, Sophia	Ed. Related Mental Health Case Worker - District (10 hours/weekly)	Range 16, Step 3	9/04/12

APPROVE – RESIGNATION

<u>NAME</u>	<u>POSITION</u>	<u>REASON</u>	<u>EFFECTIVE DATE</u>
Concepcion, Daniel	Shipping and Receiving District	Transfer to CHS Custodian	9/19/12
Tantillo, Rosie	JV Women’s Soccer Coach CHS	Personal	9/19/12

Superintendent’s Recommendation: 
 Subject to passage of a pre-placement physical and all pre-placement processing on all new hires, the Superintendent recommends Board approval of the Classified Personnel Register.

Moved _____ Seconded _____
 Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

PERSONNEL

- 4.6 Approve the Assignment of Teachers According to Education Code Sections 44258.3 and 44258.7 (c) & (d) and Board Policy 4113 (Action)

Background Information:

The San Diego County Office of Education staff reviews the assignment and credential requirements of all teachers working in the district. A preliminary credential audit took place last school year and several teachers were found to be teaching outside their area of authorization. The Education Code allows the Board of Education to approve teachers to teach outside of their credential authorization under certain circumstances.

Report:

Article XXV of the ACT Agreement labeled Committee on Assignment (COA) provides for two district committees to review teacher misassignments: one committee for grade levels K-5 and the other for grade levels 6-12.

The COA process supports the governing board of a school district to assign the holder of a credential, other than an emergency permit, to teach any subjects in departmentalized classes in kindergarten or any of grades 1 to 12 (Education Code 44258.3). The COA verifies the teacher has adequate knowledge of each subject to be taught.

In order for a teacher to be recommended to teach a subject in which he/she has expertise but does not have a credential, the policies and procedures outlined in Education Code 44258.3 must be applied.

Both the K-5 and the 6-12 COA reviewed each affected teacher's evidence of subject matter expertise, demonstrated knowledge of the curriculum framework for the subject to be taught and graduate level coursework to determine that the teachers not credentialed in a subject area have adequate knowledge of the subject(s) to be taught.

The K-5 Committee on Assignment reviewed and approved the subject matter expertise of both Debbie Williams and Wendy VanLandingham.

The K-5 COA recommends the CUSD governing board approve the teaching assignments for:

- Debbie Williams to teach the specialist hourly science program at Village Elementary
- Wendy VanLandingham to teach the specialist hourly Visual and Performing Arts (VAPA) program at Silver Strand Elementary.

The 6-12 COA recommends the CUSD governing board approve the teaching assignments for:

- Gail Massey to teach the Biotechnology course at Coronado High School.

Supporting documents for the COA recommendations are available from the Director of Human Resources.

Financial Impact:

None

JPF

Superintendent's Recommendation:

That the Board approve the assignment of teachers according to Education Code Sections 44258.3 and 44258.7 (c) & (d) and Board Policy 4113.

Moved by _____ Seconded by _____

Ayes _____ Noes _____ Absent _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.7 Brian Bent Memorial Aquatics Complex Update

Background Information:

Carrie Fisher-Fernan, Director of the Brian Bent Memorial Aquatics Complex (BBMAC), provides the Board a monthly report.

Report:

See Attached.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF



Brian Bent Memorial Aquatics Complex Update
October 18, 2012 - Board Meeting

1. Fall started off with unusually warm weather. This weather benefited us by keeping BBMAC utility bills down. The gas heaters and solar panels were turned off for most of August, September, and the beginning of October. We will begin tarping and hopefully stave off turning on the 50 meter heaters for another week or two.
2. Fall lessons have been filling rapidly. With the unusually warm weather and popular feedback, scheduled lessons continue to be full in the afternoons. The last day of fall lessons will be on November 8.
3. The BBBMAC Winter training schedule is still being stretched! We are still receiving requests for winter break training. I have two quotes out now with less than favorable pool times that we are waiting for teams to confirm on.
4. Boy's CHS Water Polo Season has begun with several home games and weekend tournaments. Events have been running smoothly and efficiently.
5. Both CNSA and CAC saw a boom in participation. Each team has grown significantly this fall. The BBMAC is a very busy place if you stop by after 4:00pm!
6. We are now working on our spring schedule in addition to refining the winter schedule. We had a rental request from OLP/Saints High School Club teams for pool space this spring. I am currently working on the long term rental groups to firm up plans and offer a quote to the head coach of OLP/Saints.
7. CNSA began an afternoon Masters Swim program. This will run Monday-Friday from 11:30-1:15pm. This is a great addition to groups in the BBMAC pool and adds to our facilities schedule, which fills in some incredibly empty hours.

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.8 Uniform Complaint Quarterly Report

Background Information:

In May 2000 the ACLU and other public interest law firms and organizations filed a lawsuit alleging that the state of California lacked equal access to instructional materials and basic resources; provided inadequate instruction; and had massive overcrowding and inadequate, unsafe and unhealthy facilities. A settlement was reached in August 2004 resulting in several pieces of legislation requiring immediate implementation. Many of the new requirements apply to low performing schools, and some apply to all school districts and schools.

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and misassignments.

Report:

This is the first quarter of the 2012-2013 school year reporting period. The District has received no complaints.

Financial Impact:

None.

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

DISTRICT ORGANIZATION AND BOARD OPERATION

4.9 Approve Comprehensive Safety Plans for Village and Silver Strand Elementary Schools, Coronado Middle School, Coronado High School, and Palm Academy (Action)

Background Information:

The District is committed to safe and secure campus environments for all students. Each site principal develops and updates school disaster preparedness/safety plans annually.

Report:

The comprehensive Safety Plans for five schools are included under separate cover and are available for review at the District Office.

In addition, basic emergency procedures and identifying primary and secondary evacuation locations for all schools will be posted on the school websites.

After the Board accepts the Safety Plans, copies will be provided to the Coronado Police and Fire Departments.

Financial Impact:

None.

Superintendent's Recommendation:



That the Board approve the comprehensive Safety Plans for all District schools.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS AND FISCAL MANAGEMENT

4.10 Approve Out-of-State Conference (Action)

Background Information:

Board Policy 3350 requires that out-of-state travel be approved. Board Policy further establishes that the Governing Board shall authorize payment for actual and necessary expenses, incurred by any employee performing authorized services for the district.

In addition, the Board of Trustees has authority, under Education Code Sections 35044, 35172, and 44032, to reimburse employees for necessary travel expenses.

Report:

The following employees are asking for Board approval to attend an out-of-state conference:

Carrie Fisher-Fernan and Amanda Buford will be attending the 2013 Association of Aquatic Professionals conference in Austin, Texas, from March 3 through March 6, 2013. The conference offers a chance to review trends in the aquatics industry, touch base with other like facilities, learn up-to-date industry standards, and discover like facilities and what their solutions are.

Financial Impact:

The travel expenses for this conference are approximately \$1,809 and are supported by the BBMAC Fund.

Superintendent's Recommendation:

JPF

That the Board approve out-of-state travel for staff listed above and that the Board approves the actual and necessary expenses, including travel that will be incurred.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – October 18, 2012

4.0 CONSOLIDATED MOTION FOR CONSENT CALENDAR

BUSINESS & FISCAL MANAGEMENT

4.11 Approve the Increase in Fees and Revisions to Facilities Use Fees for the Coronado High School Theatre (Action)

Background Information:

At the May 5, 2011, Special School Board Meeting, the Governing Board approved an increase of *Facilities Use Fees for Coronado High School Theatre*. After a year of rental experience, the following revisions are proposed.

# CHANGE FROM	# CHANGE TO
2 Security Deposit \$250 (refundable)	2 Security Deposit \$500 (refundable)
# ADDITIONS	PROPOSED FEE
8 Black Box Facility Rental	\$75/hour
9 Black Box Facility Rental: 12 hour block	\$600 per block
10 Dance Studio	\$20/hour

55 SECURITY

For events with an estimated audience of 500 people, a security guard will be hired by CUSD. Market Rate

56 CLEANING

Glitter is not allowed. Glitter cleanup requires professional cleaning services. If glitter cleanup is required, a \$1,500 charge will be added to the invoice. \$1,500

Proposal:

See attached.

Financial Impact:

Increased revenue through the rental of the Theatre

Superintendent's Recommendation:



That the Board approve the increased fees and revisions to the Facilities Use Fees for Coronado High School Theatre.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstain _____ Student _____

**CORONADO HIGH SCHOOL THEATRE
FACILITY RENTAL FEE SCHEDULE
650 D Street, Coronado, CA 92118**



GENERAL INFORMATION		EQUIPMENT RATES	
1	Minimum Rental Period	4 Hours Min.	
2	Security Deposit	\$500 (refundable)	
FACILITIES RATES			
3	Main Theatre Facility Rental	\$175/hour	
4	Main Theatre Facility Rental: 12 hr. block	\$1,300 per block	
5	Dressing Room (Large)	Included in fee	
6	Dressing Room (Small)	Included in fee	
7	Concession & Ticket Booths	\$25/hour	
8	Black Box Facility Rental	\$75/hour	
9	Black Box Facility Rental: 12 hr. block	\$600 per block	
10	Dance Studio	\$20/hour	
PERSONNEL RATES			
11	Theatre Manager	\$45/hour	
12	Staff House Manager	\$23.50/hour	
13	Custodian	\$43/hour	
14	Staff Light or Sound Technician	\$23/hour	
15	Student Technician	\$12/hour	
EQUIPMENT RATES			
16	Hard wired Microphones	\$25 each	
17	Hand held Wireless Mics.	\$35 each	
18	Wireless Lavalier Mics.	\$70/day	
19	Spotlight (each per day)	\$80/spotlight	
20	Headsets (each per day)	\$15/headset; first 3 free	
21	Sound Monitors (each per day)	\$20/monitor	
22	Marley For Dance Floor	\$25/roll/tape	
23	Folding Tables (each per day)	\$10/table	
24	Chairs (stackable)	\$1/chair	
25	Chairs (executive)	\$5/chair	
26	Lobby Display Board (each/day)	\$10/each per day	
27	Upright Piano	\$50/day	
28	Baby Grand Piano	\$100/day	
29	Concert Grand Piano	\$200/day	
30	Snow Master's T-1000	\$30/hour	
31	Le Maitre G300 Fog Machine	\$10/hour	
32	Scrim	\$200/week	
33	Pit Lift	\$30/week	
34	Harlequin Vinyl Dance Floor	\$125/day	
35	Pipe & Drape (8 ft high)	\$2/foot	
36	Water (per 5 gallon bottle)	\$10/bottle	
37	Internet Access	\$30	
38	Phone	\$10	
		LIGHTING & AUDIO VISUAL RATES	
39	Lamp Life & Color Rental	\$25/hour	
40	Lamp Life: Any Moving Light	\$50/hour	
41	LCD Projector	\$80/hour	
42	Sound System (Basic Playback)	\$70/day	
43	Small Portable Sound System	\$50/day	
44	Minnie Mackie 8 channel board	\$30/day	
45	Clearcom Tempest Wireless	\$150/day	
46	Altman Comet Follow Spot	Market Rate	
47	Color Blaze 72"	Market Rate	
48	SGM Synthesis Spot 700	Market Rate	
49	ETC Revolutions	Market Rate	
50	XTC Scanners	Market Rate	
51	Sea Changers	Market Rate	
52	Apollo MXR Dual Scroller	Market Rate	
53	Rosco Gobo Rotator/Indexer	Market Rate	
54	Genie Lift	\$70/hour	
		SECURITY	
55	For events with an estimated audience of 500 people, a security guard will be hired by CUSD at an hourly rate	Market Rate	
		CLEANING	
56	Glitter is not allowed. Glitter cleanup requires professional cleaning services. If glitter cleanup is required, a \$1,500 charge will be added to the invoice	\$1,500	

AGENDA – October 18, 2012

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 5.1 Adopt Revisions to Board Policies, Board Bylaws, Administrative Regulations, and/or Exhibits (Action)

Background Information:

Periodically the Board is presented with recommended revisions to Board Policies (BP), Board Bylaws (BB), Administrative Regulations (AR), and/or Exhibits (E). The recommendations are based on changes in law, the Education Code, Government Code, and/or rewording for better understanding.

Proposal:

The Board received the proposed Policies and Regulations at the September 13, 2012, School Board Meeting for first reading.

Copies of the policies have been available for the public for viewing at the District Office.

JPF

Superintendent's Recommendation:

That the Board adopt the Policies and Administrative Regulations as presented.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

AGENDA – October 18, 2012

5.0 DISTRICT ORGANIZATION AND BOARD OPERATION

5.2 Adopt Revisions to Administrative Regulation 3260, Charges and Fees (Action)

Background Information:

The Superintendent continues to work towards creating guidelines to assist in establishing best practices and to ensure that the District and its affiliated groups are compliant with the law.

Dr. Felix revised the District’s policies and procedures on charges and fees. Kathy McKee, a partner with the law firm of Fagen Friedman & Fulfroost (and former CHS English teacher) conducted a review of current fund raising procedures and Coronado Unified School District policies and regulations. In response to that audit the District has made revisions to Administrative Regulation 3260. (Attached)

JPF

Superintendent’s Recommendation:

That the Board adopt Revisions to Administrative Regulation 3260, Charges and Fees as presented.

Moved _____ Seconded _____

Ayes _____ Noes _____ Absent _____ Abstained _____ Student _____

FEES AND CHARGES

The district shall charge only those fees specifically authorized by law. (5 CCR 350)

The following fees and charges are permissible if approved by the Governing Board:

1. Insurance for athletic team members, with an exemption for financial hardship (Education Code 32221)

(cf. 5143 - Insurance)

2. **Parents may purchase** medical or hospital insurance for students participating in field trips and excursions **on a voluntary, optional basis** (Education Code 35331)

3. Expenses of students' participation in a field trip or excursion to another state, the District of Columbia or a foreign country, as long as no student is prohibited from making the field trip due to lack of funds (Education Code 35330)

(cf. 6153 - School-Sponsored Trips)

4. Student fingerprinting program (Education Code 32390)

(cf. 5142.1 - Identification and Reporting of Missing Children)

5. School camp programs operated pursuant to Education Code 8760-8773 provided that the fee is not mandatory (Education Code 35335)

(cf. 6142.5 - Environmental Education)

6. Personal property of the district fabricated by students, as long as the cost of the property does not exceed the cost of the materials provided by the district (Education Code 17551)

7. Home-to-school transportation and transportation between school and regional occupational centers, programs or classes, as long as the fee does not exceed the statewide average unsubsidized cost per student and so long as exemptions are made for indigent and disabled students (Education Code 39807.5)

(cf. 3250 - Transportation Fees)

8. Transportation to and from summer employment programs for youth (Education Code 39837)

9. **The District may offer to parents/guardians the opportunity to purchase PE clothes of a specific color and design. Students are permitted to bring their own clothes of the same or similar specified color and design (e.g., white shirts and forest green shorts). The District may charge to replace lost or damaged uniforms or if an extra uniform is desired.**

(cf. 6142.7 - Physical Education)

FEES AND CHARGES (continued)

10. Rental or lease of personal property needed for district purposes, such as caps and gowns used by seniors in graduation ceremonies (Education Code 38119)

(cf. 5127 - Graduation Ceremonies and Activities)

11. Deposit for band instruments, music, uniforms and other regalia which school band members take on excursions to foreign countries (Education Code 38120)

12. Fees for community service classes (Education Code 51815)

13. **Additional** Eye safety devices, at a price not to exceed the district's actual costs **that student purchases as personal property to take home** (Education Code 32033)

(cf. 5142 - Safety)

14. Actual costs of duplication for copies of public records (Government Code 6253)

(cf. 1340 - Access to District Records)

15. Actual costs of duplication for reproduction of the prospectus of school curriculum (Education Code 49091.14)

(cf. 5020 - Parent Rights and Responsibilities)

16. Food sold at school subject to free and reduced price meal program eligibility and other restrictions specified in law (Education Code 38084)

(cf. 3551 - Food Service Operations/Cafeteria Funds)

(cf. 3553 - Free and Reduced Price Meals)

(cf. 3554 - Other Food Sales)

17. Fines or reimbursements for lost or damaged district property or damage to library property (Education Code 19910-19911, 48904)

(cf. 3515.4 - Recovery for Property Loss or Damage)

18. Tuition for out-of-state and out-of-country residents (Education Code 48050, 48052, 52613; 8 USC 1184)

(cf. 5111.1 - District Residency)

(cf. 5111.2 - Nonresident Foreign Students)

FEES AND CHARGES (continued)

19. Adult education books, materials, and classes as specified in law (Education Code 52612, 60410)

(cf. 6200 - Adult Education)

20. Child care and development services (Education Code 8263)

(cf. 5148 - Child Care and Development)

21. Parking on school grounds (Vehicle Code 21113)

AGENDA – October 18, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.1 Coronado School of the Arts (Report)

Background Information:

Coronado School of the Arts, CoSA, was established in 1996 by the CUSD Board of Education as a school-within-a-school arts program at Coronado High School. Funding for the program was established through a special allocation of general funds, a Specialized Secondary Program (SSP) Grant for \$260,000, and private monies provided through the establishment of the CoSA Foundation, a California tax-exempt corporation. The CoSA program began with 60 students, grades 9-12, and provided accelerated education in the following arts areas: Classical & Contemporary Dance, Instrumental Music, Musical Theatre & Drama, Technical Theatre, and Visual Art. A sixth department, Digital Media, was added to CoSA curricular program in 2007-2008.

Design of the Program

CoSA students must apply, interview, and audition or show a portfolio for entrance into the program. CoSA students must maintain a 2.0 overall grade point average (GPA) and a 2.75 CoSA course grade point average (GPA) while they are in the program. The components of the program are as follows:

- Pre-professional arts conservatory training with a school-to-career emphasis
- An individualized learning environment
- The academic day in the morning with arts classes in the afternoon until 4:30 pm
- Teachers for specialized classes who are professionals in their fields
- Authentic assessment (juries) twice a year for all students
- Partnerships with arts businesses and higher education

CoSA Departments:

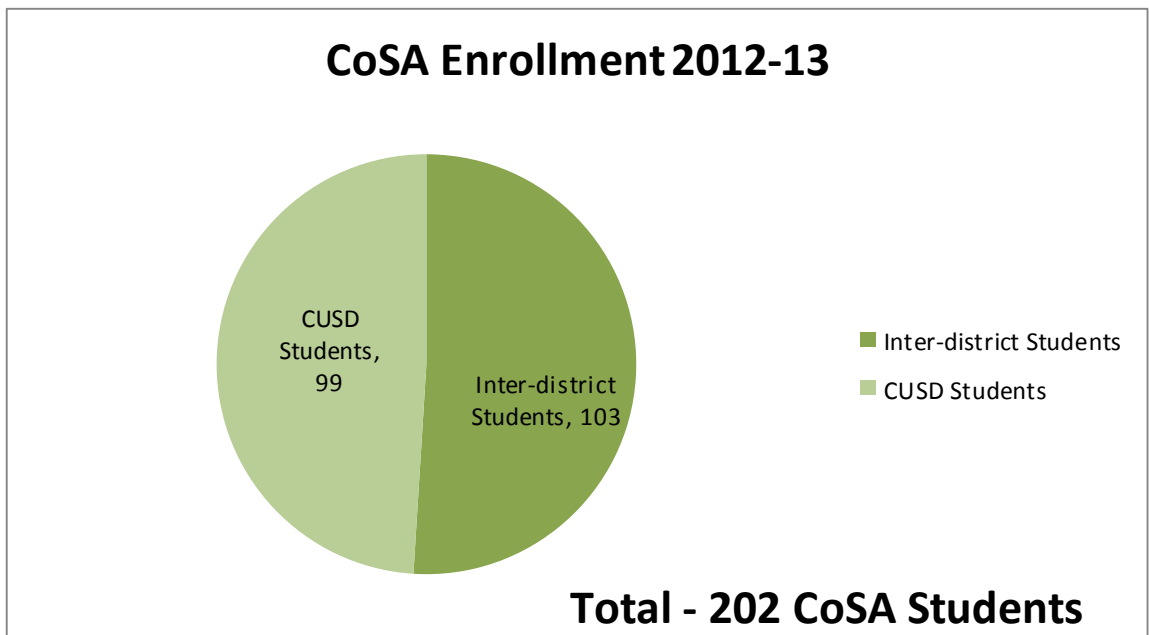
- Classical & Contemporary Dance
- Digital Media and Filmmaking
- Instrumental Music
- Musical Theatre & Drama
- Technical Theatre
- Visual Art

The CoSA program prepares students for college-level arts conservatory training and Career Technical Education. Special emphasis on auditioning for college arts programs is a feature of the junior and senior years. This special preparation helps CoSA seniors to be competitive when they audition for major performing arts schools and when they present their visual art or media art portfolios to major arts schools. The preparation includes:

- Providing jury experiences twice a year
- Helping students prepare art, media, and technical theatre portfolios and auditions for theatre, music, and dance
- Providing access to major higher education programs by inviting college recruiters to present on our campus, college fairs, and by assisting students with searches for appropriate programs
- Encouraging and supporting students to do their best academically

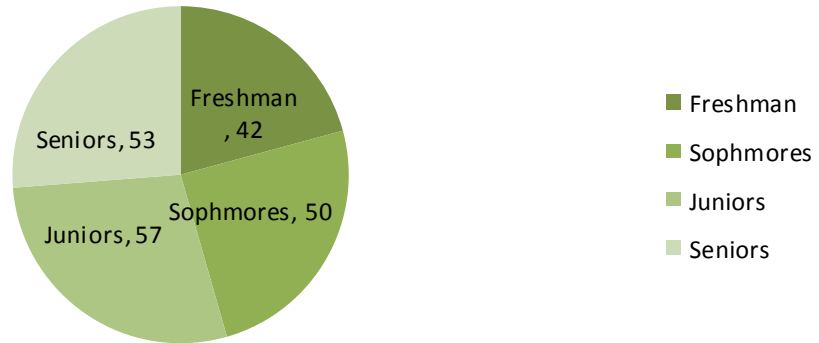
Enrollment

The CoSA program is presently in its seventeenth year of operation. This year’s enrollment is 202 students, which is the same as last year. As of the writing of this report, there are 103 inter-district transfer students, or 51 percent of the enrollment.



Interest in and demand for CoSA from both in-district and out-of-district students remains high. Fifty-four percent of students enrolled in CoSA are juniors or seniors. CoSA was named a unique specialized secondary program by the San Diego County Office of Education in 2009, which enables CUSD to accept IDT’s for CoSA from our neighboring districts.

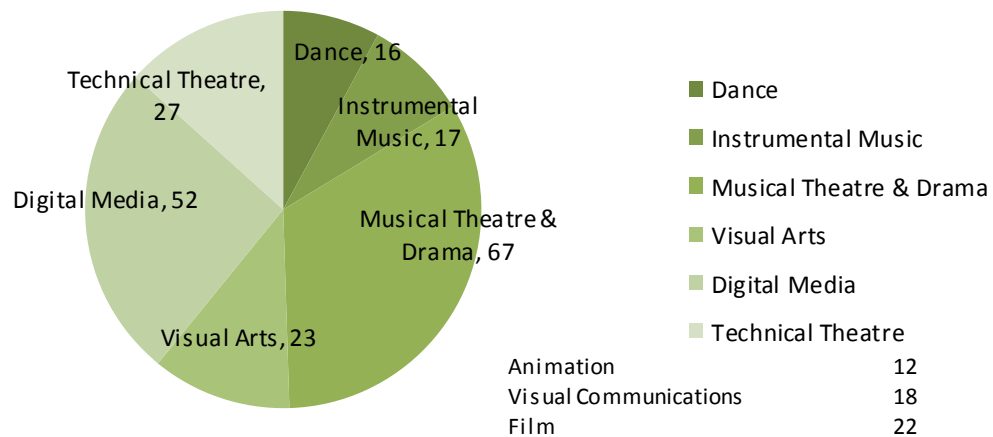
CoSA Enrollment 2012-13 by Grade



Total - 202 CoSA Students

The breakdown of students within each of CoSA's six departments is shown below. In addition to the 202 full-time CoSA students, CHS students participate in Electronic Music, Stagecraft, Animation, Video Production, Visual Communications, Electronic Music and Band.

Enrollment by Conservatory



Animation	12
Visual Communications	18
Film	22

CoSA Recruitment

CoSA sponsors one Open House, one Prospective Student Workshop, and an early decision Audition/Portfolio Day on the CHS campus each year. This year the CoSA Open House is November 6, 2012; the Prospective Student Workshop is January 28, 2013; and the Early Decision Audition/Portfolio Day is February 23, 2013. CoSA faculty and students recruit students from Coronado by partnering with CMS teachers and presenting an eighth grade assembly each year. Additional recruitment for San Diego County students is achieved by presenting assemblies and workshops at partner schools, through individual contracts with private and charter schools in the greater San Diego area, as well as outreach to youth arts organizations.

Career Technical Education (CTE)

Career Technical Education is a relatively new area of interest by the California State Department of Education. The standards were published in 2006, and CUSD also adopted them that year. A CTE designation by the state requires that the program has career pathways in at least one of the Industry Sectors designated by the standards and sequences of courses in each pathway. CoSA is set up in this manner, and, therefore, qualifies. CoSA is a state leader with three pathways in Career Technical Education. The state will be releasing new CTE standards soon and CoSA will use these standards to guide our 21st century curriculum and instruction.

Grants and Awards

Coronado School of the Arts Foundation was awarded a California Arts Council grant to provide CoSA students with “Artists in Schools.” CoSA will have two professional artists working with the Drama, Dance, Digital Media and Technical Theatre students during the 2012-2013 school year. The two projects are a dance and digital media interdisciplinary performance and a playwriting project.

Coronado Unified School District has received Carl Perkins funding to support expanding the network of Arts, Media and Entertainment programs in California. Coronado School of the Arts will be a demonstration school to help meet the goals of the Perkins Leadership contract. By participating in sharing best practices CoSA will gain new ways to continue being a leader in the state.

During the 2011-2012 school year Coronado School of the Arts students, productions and exhibits earned twelve local and national awards for excellence in the arts.

Strategic Planning

On September 7th, 30 CoSA staff and CoSA Foundation board members met to initiate a five year Strategic Plan. CoSA has aligned action steps to support the Coronado High School strategies and the CUSD Governing Board goals. Currently, the CoSA Director and staff are working to finalize the plan.

CoSA Graduates

2012 CoSA graduates received over \$149,000 in college scholarships. 2012 graduates are attending a variety of colleges around the country including UC campuses (Irvine, Santa Cruz and UCLA School of Theatre, Film & Television), DePaul University, Pomona College, Rutgers University, Oklahoma City College, Howard University and College of Charleston, as well as schools in Denver, New Orleans and San Francisco.

Financial Impact:

None for this report.

AGENDA—October 18, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

- 6.2 Learning Report: Including (1) Academic Performance Index (API) and Adequate Yearly Progress (AYP) Results, (2) Mathematics Update, (3) Coronado High School Annual Report, (4) Palm Academy Annual Report

1) **API and AYP Results for 2012**

Background Information:

The California Department of Education released the Accountability Progress Report for school districts across the state on October 11, 2012. This report includes a summary of progress on the State Academic Performance Index (API), and the elements used to determine Adequate Yearly Progress (AYP), the federal accountability program specified in the No Child Left Behind federal legislation. Additional information included the API calculation includes the California High School Exit Examination (CAHSEE).

Report:

The API is a scale from 200-1000 with the district and each school assigned a single number based on student performance on the State Testing and Reporting (STAR) program. The State set a score of 800 as the target for all schools which indicates that a school is high-performing. A school scoring over 900 is considered “well above average” and in the top 10% of schools throughout the State. This year 54% of San Diego County schools are at 800 or above. Our District API of 896 is our highest score ever achieved.

The growth results in the API for the District and each school are as follows:

	2012 API	2011 API	2010 API	2009 API
District	894	896	888	888
Village Elementary	906	922	925	944
Strand Elementary	901	906	898	883
Coronado Middle	914	909	891	891
Coronado High	874	872	866	861

Palm Academy for Learning does not receive an API score due to the small student enrollment. It has alternative accountability measures and has met the achievement requirements for small, alternative high schools.

Federal regulations require that all California schools and districts receive Adequate Yearly Progress (AYP) determination. The elements used to establish the AYP for 2012 include:

1. 2012 participation rate of 95 percent or greater in the STAR assessment program;
2. 2012 percentage of students proficient and above in English-language arts and mathematics as compared to the Annual Measurable Objectives (AMO) of 78% in English-language arts and 78.2% in mathematics in all significant district demographic subgroups, such as ethnicity, socioeconomically disadvantaged, English learner, and students with disabilities groupings;
3. School-wide or district-wide growth in API; and
4. School-wide or district-wide graduation rate for schools and districts with high school students of at least 90%.

A school or district must meet or exceed the annual targets for all four elements described above to make AYP for 2012. It is important to note that under No Child Left Behind, the targets for both English language arts and mathematics increase significantly over time, with the ultimate goal of 100% of students performing in proficient or advanced ranges by 2014. This year, Coronado High School, Village Elementary, and Silver Strand Elementary Schools met or exceeded all of the AYP criteria for that site, including a graduation rate of over 96.55% at Coronado High School. Coronado Middle School met 11 of 13 target areas. The two areas that were not met at CMS included white students (71.8% proficient or advanced, 6.4% below the target) and all students (70.6% proficient or advanced, 7.6% below the target). Additionally, CUSD's percent of students at or above proficient levels in English-language arts district-wide is 83.5% (83.7% in 2011) and our percent of students at or above proficient levels in mathematics district-wide is 76.8% (80.3%). Though both areas experienced a slight decrease from 2011, both areas are above the federal requirement for 2012. However, to make AYP as a District in 2012, there are 22 different demographic subgroup categories that CUSD must meet. In 2012, our District met 19 of 22 categories, thus we did not fully make AYP. Three demographic subgroups did not meet the target in mathematics only: Hispanic/Latino students (70.3% proficient/advanced), socioeconomically disadvantaged (69.5% proficient/advanced), and students with disabilities (52.6% proficient/advanced). Site administration and teachers, as well as our District Student Services department, is carefully reviewing this data and making plans for ensuring the progress of students in these subgroups.

With No Child Left Behind federal legislation requiring all schools ensure 100% proficiency of all significant demographic subgroups by 2014, CUSD's projection for 2013 in English-language arts and mathematics will increase from approximately 78% to approximately 86% in both academic areas. District and school staffs continue to understand the needs of significant demographic subgroups and providing appropriate interventions.

Each fall, District and school staffs review the summative data available to them. In conjunction with local formative assessments such as Measures of Academic Progress, in-depth analysis allows staff members many dimensions in monitoring the academic progress of students in our District.

CST and API/AYP data and other internal assessment data is the foundation to site instruction, strategic plans, and professional development as well as continue the growth in the academic performance of every CUSD student.

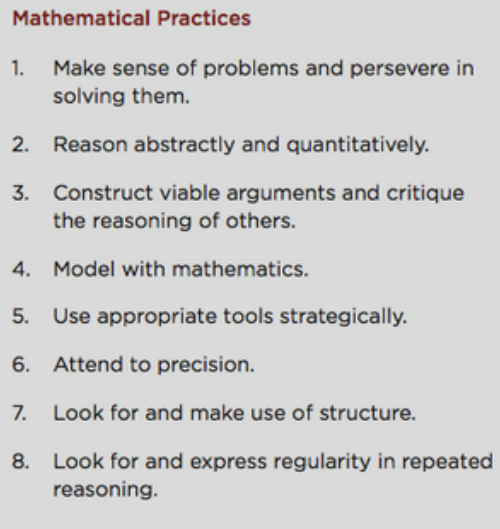
2) Mathematics

In this monthly Learning Report, information on the progress of increasing student mathematics achievement will be reported. Three reasons for this renewed K-12 focus on this core subject area are 1) the advent of the Common Core State Standards (CCSS) and the new Smarter Balanced Assessment (SBAC) which will measure student progress on these new standards in the 2014-15 school year, 2) the decrease in overall performance in math since 2011, and 3) that math has been CUSD's lowest performing core area for several years.

In order to improve mathematics achievement and simultaneously transition to the new CCSS math standards and the new SBAC assessment, CUSD administration, the Math Leadership Team, and all staff are studying the many aspects of our preschool-grade 12 math program that may be impacting math performance. To date, CUSD leadership has identified these focus areas:

- CUSD successes in mathematics and why they are working; how can math be better incorporated into science and other content areas
- Curricular resources for each grade and level, including resources for intervention services and special education
- Instructional strategies and student engagement and motivation
- Instructional minutes; homework expectations
- Professional development for teachers and administration on current best practices in math and ensuring a deep understanding of the CCSS and what it means to be math proficient (see chart below)
- Curriculum pacing for the entire year and alignment to the CST schedule; identification of essential standards and how students demonstrate proficiency
- Interventions
- Algebra readiness
- Grade level assessments, sharing of assessment data across levels, and correct student placements (the assessment of students in grades 3-8 and below proficient students in grades 9-12 in mathematics via Measures of Academic Progress (MAP) has already been planned)
- sharing information with parents about assessments, placements, and mathematics instruction
- continual collaboration within and across grades and levels

Following this deeper investigation, a system-wide mathematics plan will be developed and shared with the Board in the December Board report.



3) Coronado High School Annual Report

Background Information:

Throughout the 2011-12 school year, Coronado High School has made progress in reaching site Strategic Planning goals, CUSD Board Goals, and WASC identified areas for follow up. In this report is information that includes a variety of assessment results and reports. The California Standardized Testing and Reporting (STAR) Program reports for 2012 have been reviewed and will be referenced in this update. In CST reports, students are identified as advanced, proficient, basic, below basic, and far below basic levels in the areas of English language arts, math, science, and social studies. In addition, information specific to efforts of the faculty at CHS are included and, where applicable, will reference alignment to site, district, and WASC goals.

2012 Department Updates:

English Language Arts: CSTs showed steady growth in all CST Cluster areas. SMART Goals initiated and/or met, AP enrollment and pass rates improved, and new benchmark assessments have been developed.

- Steady growth of students scoring PROFICIENT or ADVANCED (81% to 84% Eng 9, 77% to 82% Eng 10, 71% to 76% Eng 11)
- SMART Goal in Reading (see attached) has been initiated and met
- SMART Goal in Writing (see attached) has been initiated
- AP Language (65 students with an 85% pass rate to 87 students with a 90% pass rate)
- AP Literature (59% pass rate to 75% pass rate)
- New Benchmark Assessments to measure mastery of standards Grades 9-12 (CHS Strategic Plan, CUSD Board, and WASC Goal)

Mathematics: 2012 STAR results dipped in all math CST areas. SMART goals were not met. SMART goal key action step 5.1 was not met; action step 5.2 has been initiated and is in progress. AP math enrollment and pass rates improved, and new intervention courses developed.

- New intervention courses added in Algebra and Geometry (CHS Strategic Plan and CUSD Board Goal)
- New ‘Essential Learning’ assessments created in Algebra and Geometry (Board Goal)
- ‘Like’ teacher teams use of common/formative assessments and alignment of instructional pacing in Algebra, Geometry, and Algebra 2 (WASC Goal)
- Partnership with *Math for America* established
- AP Calculus AB (80% pass rate to 94% pass rate)
- AP Statistics (14 students tested to 22 students tested)

2012 CST Math Declines:

- The decrease of students proficient or advanced in grade 9 Algebra by 12% with 24% of students performing proficient or advanced. This is the lowest grade 9 Algebra performance in 9 years. There is a four year trend of decreased proficiency in this course.
- The decrease of students proficient or advanced in grade 10 Algebra by 17% with only 8% of students performing proficient or advanced. However, it should be noted that there was a significant decrease in the number of students taking Grade 10 Algebra, indicating that more students are taking Algebra in grades 8 and 9.
- The decrease of students proficient or advanced in grade 10 Geometry by 13% with 24% of students performing proficient or advanced.
- The decrease of students proficient or advanced in grade 10 Algebra II by 10%, with 67% of students performing proficient or advanced. It should be noted that there was a significant increase in the number of students taking grade 10 Algebra II in 2012.

Science: 2012 CST results are encouraging. CHS had highest number of students ever tested in Physics, AP pass rates and enrollment increase in all areas, new uses of technology in Biology.

- Number of students enrolled in CHS science courses increases for *fourth* consecutive year.
- Science teachers’ alignment of curriculum & assessment (CHS Strategic Plan Goal, CUSD Board Goal, WASC Goal)
- Number of students taking Physics CST nearly DOUBLES (CHS Strategic Plan Goal)
- Digital textbooks in Biology (CUSD Board Goal) 78% Proficient or Advanced in Biology
- Additional AP Biology course added

- AP Biology (from 44 to 61 students tested; from 59% to 61% pass rate)
- AP Chemistry (71% pass rate to 90% pass rate)
- AP Physics (from 58 to 73 students tested; from 72% to 74% pass rate)

History: World History and US History CST scores showed slight dip (-1to 3% Proficient or Advanced) with increased enrollment in both courses.

- New BIG HISTORY course introduced (CHS Strategic Planning Goal, CUSD Board Goal)
- Enrollment in AP Gov/Econ and AP Psychology increases (new sections added)
- Student fieldtrip to 2013 Presidential Inauguration
- Three week rotation in Government/Economics course piloted

Careful examination of 2012 CST data and cluster breakdown is underway by each department. This data will affect site strategic plans and interventions. Math and ELA Leadership Team meetings and several vertical articulation meetings are planned for the fall to consider successes and implement plans to reverse achievement gaps in grades, courses, and demographic subgroups.

Interventions

In response to supporting all students at Coronado High School, new resources were developed to provide a continuum of courses in specific academic areas. In addition, CHS has piloted an ‘academic coaching’ program that places interested students that have demonstrated success into classrooms to provide direct peer-tutoring services. Currently we have student volunteers supporting instruction in Algebra, Geometry, English Lab, and Foreign Language courses. Our faculty continues to send individual deficiency notices to parents of struggling students—a practice that support a positive grade adjustment to 45% of students receiving notice. All interventions/supports support Site Strategic Planning, CUSD Board, and WASC goals.

4) Palm Academy Annual Report

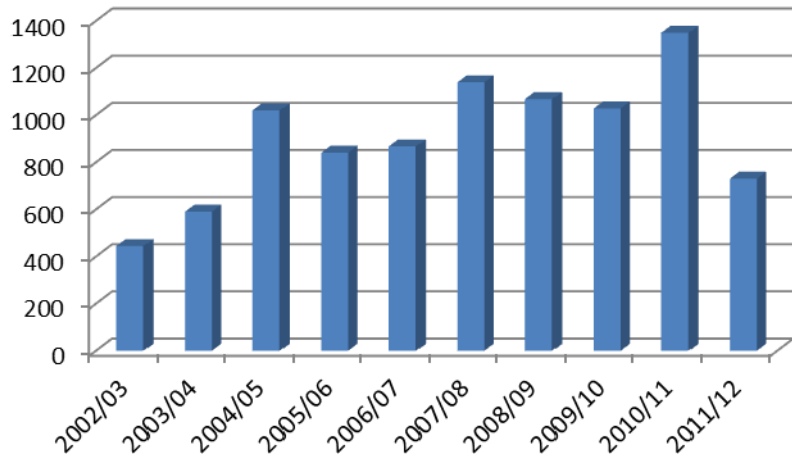
2011 -2012 School Year

- 17 seniors graduated
- Earned WASC Accreditation
- WASC is final prerequisite for Model
- Continuation High School (MCHS)recognition - fall application
- Zero Suspensions
- 89.1% Attendance
- Over 2,000 hours of Community Service performed by Palm Academy volunteers in the CUSD, Coronado, and San Diego
- Met/exceeded all Alternative Schools Assessment Model benchmarks

Palm Academy

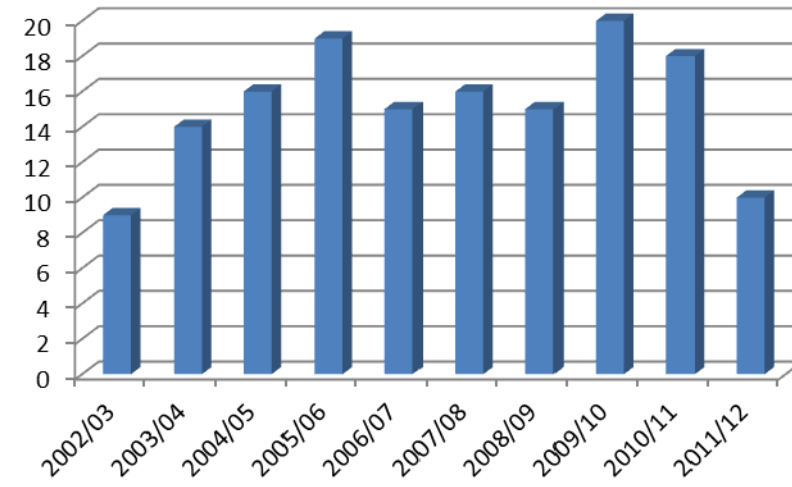
Average Credit Summary For Long Term Students

Year	Credit
2002/03	444
2003/04	590
2004/05	1020
2005/06	840
2006/07	867
2007/08	1139
2008/09	1068
2009/10	1028
2010/11	1349
2011/12	730.5



Average # of Long Term Student Enrollment

Year	#
2002/03	9
2003/04	14
2004/05	16
2005/06	19
2006/07	15
2007/08	16
2008/09	15
2009/10	20
2010/11	18
2011/12	10



Financial Impact:

None for this report.

This report is provided to the Board for information.



CORONADO HIGH SCHOOL

2012-2013 Profile

650 D Avenue
Coronado, CA 92118
Phone: (619) 522-8907
Fax: (619) 522-4053
www.edline.net/pages/Coronado_High_School
CEEB Code: 050680

Principal: Karl Mueller
Counselor: Debbie Collins
Counselor: Joe Geiger
Counselor: Kristine Johnston
Counselor: Morgan Cummins

Community and School

Coronado High School (CHS) is a four-year public high school located in the island village of Coronado near downtown San Diego. CHS is the only high school in the Coronado Unified School District and has an enrollment of approximately 1,150 students. Over 100 students are transfers from San Diego County schools participating in special programs. Coronado students consistently test in the top 5% of students attending schools across the county. From 2008-2012, CHS ranked at or near the top of all comprehensive public high schools in San Diego County based on the state's Academic Performance Index (API). CHS is accredited by the Western Association of Schools and Colleges (WASC) and has received the distinctions of being named a 2010 National Blue Ribbon School and a 2011 California Distinguished School with an Exemplary Career Technical Education (CTE) Program .

Curriculum

Coronado High School offers the following 17 Advanced Placement (AP) and 5 Honors (H) courses:

Geometry H	AP US History	AP Spanish Language
Algebra 2/Trig H	AP Government	AP Spanish Literature
Pre-Calculus H	English 10 H	AP French Language
AP Statistics	AP English Language	AP Music Theory
AP Calculus AB	AP English Literature	AP Studio Art
AP Calculus BC	AP Biology	AP Psychology
World History 9 H	AP Chemistry	
AP World History	AP Physics B	

Coronado School of the Arts: CoSA is a school-within-a school on the campus of CHS. Students attend academic classes in the traditional high school and then spend an additional three hours a day in CoSA's conservatory style classes. CoSA students major in one of six disciplines: instrumental music, musical theatre, dance, technical theatre, visual arts, and digital media.

Graduation Requirements

240 credits are required for graduation (one semester= 5 credits)

English: 40 credits; Social Studies: 40 credits; Math: 30 credits; Science: 20 credits; Health/PE: 20 credits; Visual/Performing Art or Foreign Language: 10 credits; Practical Art: 10 credits; Electives: 70 credits.

Class of 2012 College Matriculation

Arizona State University	Old Dominion University	University of California, Irvine
Azusa Pacific University	Otis College of Art and Design	University of California, Los Angeles*
Boston College	Point Loma Nazarene University	University of California, San Diego*
Boston University	Pomona College	University of California, Santa Barbara*
Cal Poly, San Luis Obispo*	Pratt Institute	University of California, Santa Cruz*
California State University (CSU) Fresno	Rice University	University of Cincinnati
CSU Fullerton	Rutgers University	University of Colorado, Denver
CSU Long Beach	Saint Joseph's University	University of Dallas
CSU San Marcos	Salisbury University	University of Dayton
CSU Stanislaus	San Diego State University*	University of Hawaii, Manoa
College of Charleston	San Francisco State University*	University of Idaho
Colorado State University	Santa Clara University	University of Louisiana - Lafayette
Columbia College Chicago	Sonoma State University	University of Mississippi
DePaul University	Stanford University	University of Montana
Dominican University of California	St. John's College (MD)	University of Notre Dame
Fitchburg State University	Suffolk University	University of Redlands
Florida State University	Sweet Briar College	University of San Diego
Gonzaga University	The Art Institute of California - San Diego	University of San Francisco
Hendrix College	The Catholic University of America	University of Southern California*
Howard University	The Culinary Institute of America	University of Virginia
Humboldt State University	The Evergreen State College	University of Washington
Lehigh University	The University of Alabama	University of Wisconsin, Madison
Loyola Marymount University*	The University of Arizona*	Washington University in St. Louis
Massachusetts Institute of Technology	The University of North Carolina at Chapel Hill	Wellesley College
Mercyhurst College	United States Air Force Academy	Westmont College
New York University	United States Coast Guard Academy	Yale University
Norwich University	United States Naval Academy*	
Occidental University	University of California, Berkeley*	
Oklahoma City University	University of California, Davis*	

*Institutions to which 3 or more students have matriculated

School Statistics

Grading Scale: A=90-100, B=80-89, C=70-79, D=60-69, F=0-59

GPA: A four point scale is used in computing the GPA: A=4, B=3, C=2, D=1, F=0.

All subjects are included in the GPA calculation.

AP courses are weighted by one point. Honors courses are not weighted, with the exception of Pre-Calculus Honors.

STUDENTS ARE NOT ASSIGNED A CLASS RANK

GPA (weighted) Breakdown for the Class of 2012

61 earned 4.0+	(24%)	Highest GPA: 4.52
64 earned 3.5-3.99	(25%)	Average GPA: 3.39
58 earned 3.0-3.49	(23%)	
40 earned 2.5-2.99	(16%)	
30 earned < 2.5	(12%)	

2011-2012 Test Results

SAT	245 participants	Critical Reading	Mathematics	Writing
		574	582	563
ACT	137 participants	Composite Score		
		25.5		
AP	367 participants	Total # of Exams	Scores of 3 or Higher	
		733	557 (76%)	

Post-High School Placement

2012 Graduates: 253

Attending a four year college/university: 65%

Attending a two year college: 29%

Military, work, trade school, or gap year: 6%

CHS Course Spectrum AP-Intervention 2012-13

	Honors and Advanced Courses	General Education	Co-Taught	Basic Courses/Labs	Intervention/Skill-Building
Defined:	These courses are rigorous. They meet and exceed requirements for graduation and meet college requirements for potential future college credit (by taking the AP test and scoring well).	These courses are flexibly rigorous and supportive: providing students the opportunity to meet college prep and/or graduation requirements or providing opportunities for students who may need varied opportunities to access the content material	These courses are flexibly rigorous and supportive providing students the opportunity to meet college prep and/or graduation requirements – they provide additional student support for students who are challenged to meet the demands of a high school class	These courses work to meet CA standards, however, they do not meet the college preparatory requirements for students transferring directly into a four-year university. They meet graduation requirements. They cover the content standards using alternate materials, assignments, or projects.	These are intensive, skill-building intervention courses using research-based interventions that are shown to improve specific skills. Data drives instruction as the teacher takes an active role in the analysis of pre-test data, progress monitoring, and post-test data to determine how much growth a student has made.
Examples of Courses:	Honors AP Courses	English 9 – 12 English Language Lab Algebra, Geometry, Algebra 2, Calculus, etc. Biology, Earth Science, Physics, Chemistry, etc. World History 9/10, US History, Gov./Econ. Foreign Languages Electives	English 10 and 11, & Eng. Lang. Lab 10/11 Algebra, Geometry Physics (course is supported with a special education teacher) World History 9 <i>(Changes year to year based upon student need)</i>	English Lab (Basic Option) Math Support (with Fore) Basic Geometry (South) Earth Science (Basic Option) Basic US History (Stuckenschneider) Success Skills general education intervention (Eddingfield and O’Keefe)	Language! (Level specific: A through F) Math Intervention (Hanson-Rowe or South) Independent Living Skills (Hanson Rowe) Study Skills courses (all teachers)

<p>Description:</p>		<p>Students may or may not have an IEP. Course is flexible to challenge students, or meet the needs of students struggling with some aspect of the course requirements. Accommodations or Modifications are provided by the teacher in collaboration with the students' case carrier (if they have an IEP). The impact of those modifications are made clear to the parent and the student. These accommodations and modifications are documented in the case that similar supports should be provided in other courses.</p>	<p>Co-Taught courses contain students with or without IEPs. Course is smaller in size. Course has no more than 25% students with an IEP. Course is co-taught/co-supported and the two adults in this position have prep. time together to plan lessons and discuss student progress (common prep).</p>	<p>Students will be challenged to meet the demands and cover the content of this class. They will have coursework to complete, long & short term assignments, test and quizzes.</p> <p>These classes may have/need the support of an IA.</p>	<p>Students who take these courses may likely be provided the support of an IEP. The goals in the IEP drive the services that these students access and annual goals are monitored to improve these areas of weakness.</p> <p>However, students without disabilities may also partake in some of these courses if it is deemed to be appropriate through SST (e.g., English Language Learner students who need literacy instruction beyond E-Period).</p>
<p>Student Characteristics:</p>		<p>Students may require accommodations such as: Test Center for testing, extended time, instructions clarified, preferential seating, copy of notes, repeating directions, dictating written text, peer buddy, use of laptop, frequent checks for understanding, use of visual and auditory instruction methods, etc.</p>	<p>Students may have behavioral difficulties that demand extra staff support or a smaller classroom environment: attentional difficulties, behavioral challenges, executive functioning weaknesses, difficulties completing tasks independently. Students may also require differentiation and pre-teaching/re-teaching of subject-area content. Details of how/when/where this pre/re-teaching is to happen?</p>	<p>Students who have not been successful in the traditional model of courses may take advantage of these courses in order to meet their graduation requirements. They may or may not have a disability.</p>	<p>Students have inadequate reading or mathematics skills which makes it difficult for them to access the rigorous course material in general education courses. The goal of this intervention course is to provide students with adequate skills to once again partake in courses with typically developing peers after remediating skills.</p>

<p>Staff Supports:</p>		<p>General Education Teacher</p> <p>Some of these classes may require the support of an instructional assistant for either note-taking or other minor supports.</p>	<p>General Education Teacher</p> <p>Instructional aides or special education teachers are needed in this classroom to provide more intensive behavioral, social, or emotional support, or support for executive functioning deficits (agenda checks, homework completion and turning in).</p>	<p>General Education Teacher</p> <p>Some of these classes may require the support of an instructional assistant for either note-taking or other minor supports.</p>	<p>These courses are taught by highly trained special education and/or general education teachers who have the ability to carry out the intervention with fidelity. Teachers are also highly trained in assessment measures and data analysis. Often times, given the need to break into small groups for additional instruction, it is necessary to have not only a special education teacher, but an instructional aide in these settings.</p>
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AGENDA – October 18, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

- 6.3 Superintendent’s Committee on the Celebration of Coronado Unified School District’s 100th Anniversary (Report)

Background Information:

Next year Coronado Unified School District will celebrate its 100th anniversary as a school district. A committee was formed and met twice to begin planning for this momentous occasion.

Committee Members:

Jeff Felix, Superintendent

Jenny Moore, Committee Chairperson & CHS Assistant Principal

Claudia Gallant, Committee Vice Chairperson and Learning Director

Susan Enowitz, Executive Director of the Coronado Historical Association

Christine Donovan, Hotel Del Coronado Director of Heritage Programs

Purpose of the Committee:

- Celebrate Coronado’s school history
- Educate students and community about the history of our school district
- Create an ongoing instructional lesson that is sustainable over time that produces a multimedia documentary of the school district’s history

Possible Events or Activities:

- Announcement of the celebration at the March 2013 CSF Telethon
- Recreation of the groundbreaking ceremony for the new high school in spring 1913
- Signs in all Chamber of Commerce businesses celebrating the event
- Showcases of actual period artifacts in various locations
- Adult prom dance in period costume for community
- Creation of a digital e-book as ongoing lesson in writing, and digital production

This report is provided to the Board for information.



AGENDA – October 18, 2012

6.0 INSTRUCTIONAL PROGRAMS & STUDENT ACTIVITIES

6.4 Interdistrict Transfer Enrollment Comparison (Report)

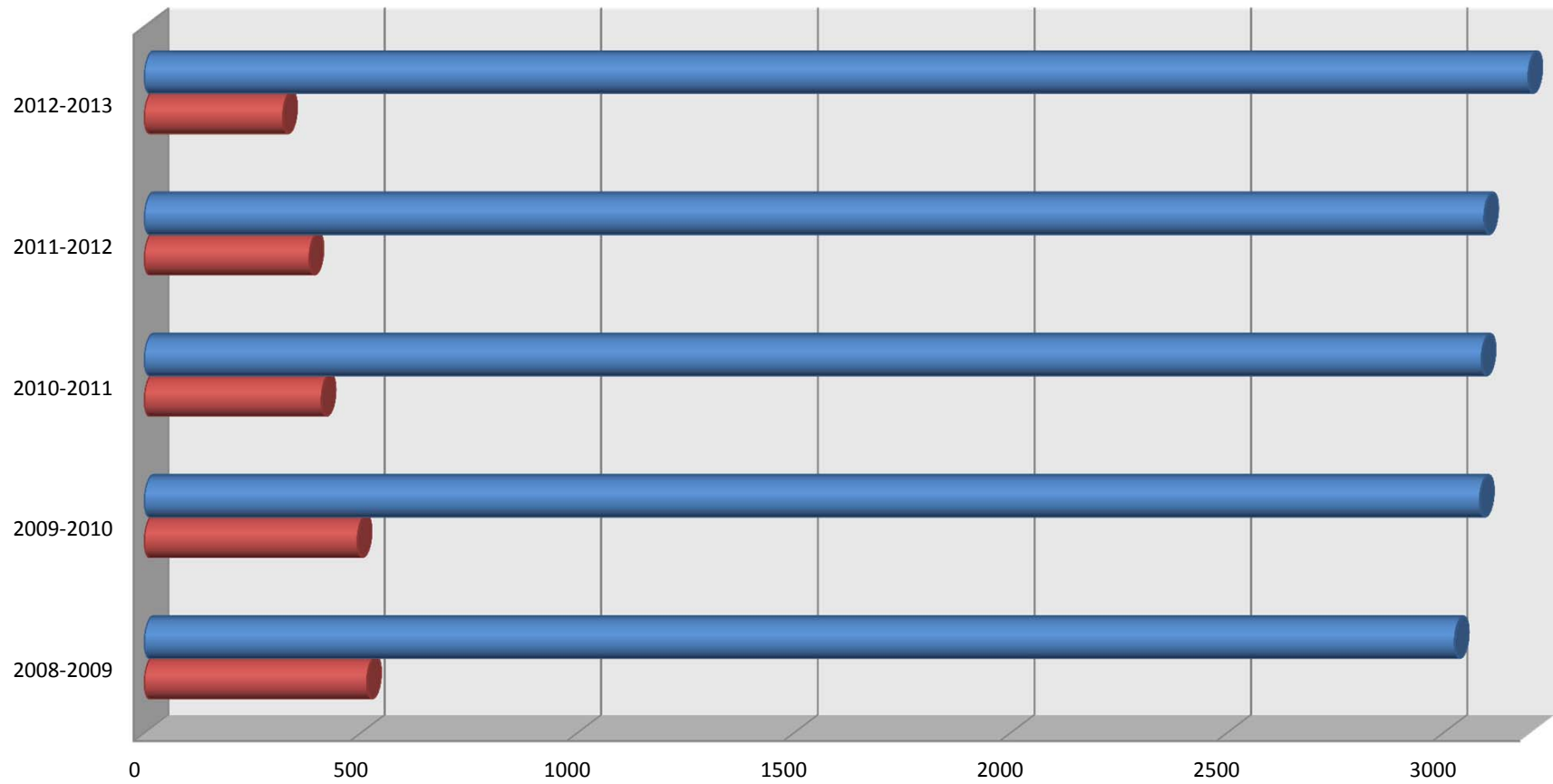
Background Information:

District staff regularly gathers and monitor enrollment figures. The attached graph show current enrollment and interdistrict numbers and figures for the past five years.

Report:

The following tables show enrollment and interdistrict numbers for the 2012-2013 school year and the past four school years.

CORONADO UNIFIED SCHOOL DISTRICT INTERDISTRICT TRANSFER ENROLLMENT COMPARISON



	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
■ Enrollment	3027	3085	3089	3095	3197
■ IDT	515	493	410	382	321

AGENDA – October 18, 2012

6.0 **BUSINESS SERVICES**

6.5 Business Services (Report)

Background Information:

Business Services is responsible for the fiscal health and the business operations of the district. Business operations include Financial Accounting, Financial Management, Payroll, Business Information Systems, Facilities, Maintenance and Operations, Transportation and Child Nutrition Services.

Report:

Financial Accounting

- Heather Daud from Christy White Accountancy facilitated a workshop on attendance accounting on October 9, 2012. The attendance accounting process produces the District's average daily attendance (ADA) reporting to the State. Our ADA is funded through the Revenue Limit that is approximately 70% of the District budget.

Financial Management

- The next budget study meeting is November 13, 2012 where we will discuss the impact of the election results on CUSD. The budget includes a trigger cut of \$441 per ADA to revenue limit funding in the event that the Governor's tax initiative, Proposition 30 fails.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

AGENDA – October 18, 2012

6.0 DISTRICT ORGANIZATION AND BOARD OPERATION

6.6 Student Services Report – Update on District Security

Background Information:

During the Student Services report at the regularly scheduled September 2012 Board meeting, the Board requested that administration delineate the specific actions the District is taking to address the twenty-one (21) facilities inherent security challenges identified in the *Threat and Vulnerability Assessment Report* conducted by Strategos Consulting.

Report:

The attached table illustrates the status of the district's actions in all 21 areas. I will note that the target areas may be reduced to the following categories: *Done*, *Ongoing*, and *Addressable*. Any significant fiscal expenditure will most likely come from this latter category, i.e., Close Circuit Television (CCTV) costs, proximity card access control to individual/multiple sites and finally, landscaping costs to ensure effective use of prospective CCTV installations. The majority of the remaining actions categorized in the table will predominately require either district staff and/or consultant

Financial Impact:

None for this report

This report is provided to the Board for information.

The logo consists of the letters 'JPJ' in a stylized, blue, cursive font.

ITEM	DONE	ONGOING	ADDRESSABLE
1. Access Control is porous	<ul style="list-style-type: none"> - Ongoing Training - Cost: Staff and Consultant Time 	<ul style="list-style-type: none"> - Pad Locks (10-20 per school) - “Do Not Duplicate” keys under district control - Cost: Assessment in progress - Proximity Badges for Site Access - Cost: Assessment in progress - Removing Sandbags that block doors 	<ul style="list-style-type: none"> - Cameras (CCTV) - Cost: Approximately \$200K for all district sites based on past assessment
2. No Reporting procedures for suspicious activity	<p>Established mechanism security@coronadousd.net</p> <ul style="list-style-type: none"> - Ongoing Training - Cost: Staff and Consultant Time 		
3. Employees and contractors of CUSD have no badge or external identification mechanism at all showing and confirming access level		<ul style="list-style-type: none"> - Proximity Badges for Staff ID - Equipment ordered, design to include district logo, staff name and picture - Cost: \$4,729 	
4. Classified employee have no cohesive uniform appearance or identifying mechanism		<ul style="list-style-type: none"> - Uniforms for Classified Employees - Sample Shirts Ordered w/sizes for staff to be determined for all itinerant staff, i.e., M& O, Custodial and IT - Cost: \$1,059 	
5. Interior spaces unlocked and regularly unattended		<ul style="list-style-type: none"> - Health and safety inspections - Cost: Staff and Consultant Time 	
6. Areas of campus that are not maintained or controlled by anyone		<ul style="list-style-type: none"> - Health and safety inspections - Cost: Staff and Consultant Time 	
7. Community and Alumni access is unrestricted			<p>Locking up will restrict non-permissible access</p> <p>Cost: Staff and Consultant Time</p>
8. Relaxed community access during weekends and holidays			<p>See #7</p> <p>Cost: Staff and Consultant Time</p>
9. Multi-use facilities with communities requiring access to school facilities			<p>See #7</p> <p>Cost: Staff and Consultant Time</p>

ITEM	DONE	ONGOING	ADDRESSABLE
10. Sensitivities toward community with regard to what has 'always been' an open campus for community use	Community Awareness meeting a big help Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	Cultural change will need to incorporate community and faculty Cost: Staff and Consultant Time	
11. Sensitivities toward impression being left on parents, administrators and students as a 'lock down' or restriction of liberties.		See #10 Cost: Staff and Consultant Time	
12. Traffic at drop-off and pick-up point	-ECDC already seeing gains in flow due to administrative oversight/management Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	Need to apply successes to other campuses Cost: Staff and Consultant Time...May ultimately require additional staff resources	
13. Landscaping obstructive to visual control/ monitoring of spaces. Dense foliage restricts vision/ oversight.			-Working on low water landscaping initiatives Cost: To be determined
14. Little or no preparation has been made for eventualities such as active shooter, bomb threat or hostage situations	Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	Ongoing training intends to include all of these scenarios as we improve the Emergency Action Plan (EAP) responses. Cost: Staff and Consultant Time	
15. Little or no training for staff with regards to handling incursions by unauthorized personnel.	Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	See #14 Cost: Staff and Consultant Time	

ITEM	DONE	ONGOING	ADDRESSABLE
16. Cultural leanings toward the Idea that “We have Never been attacked, nothing to worry about.”	Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	See #10 Cost: Staff and Consultant Time	
17. Fire department has consistently resisted efforts to physically secure facilities in effort to retain access and ensure exit safety for students and faculty.	Standing meetings w/security stakeholders, i.e., CPD, CFD, Navy, Lincoln Housing Cost: Staff and Consultant Time	Meeting with Fire Department this week to plan a walk-through from a security perspective Cost: Staff and Consultant Time...may result in additional infrastructure cost to ensure entrance and egress control	
18. Public Announcement System appears to be unable to reach all areas of the schools		Communication w/ Principals to determine if this is an issue, and where specifically Cost: Staff Time...If correction needed cost to be determined at each site	
19. Windows are easily viewed into from the outside from a privacy perspective			Need to determine what if any legitimate safety concern this poses. Cost: Staff and Consultant Time
20. Single Security guard with limited training, procedures and accountability for all campuses		-Training will include the “Health and Comfort” inspections with security guard, and improve connectivity with the safety initiative. Cost: Staff and Consultant Time...may result in recommendation for additional security staff	
21. District lacks consolidated supply of: -Emergency power generators -Emergency supplies (food, water, blankets etc...) -Emergency medical supplies		Contact FEMA to see if CUSD may be designated as a relief node for FEMA action. Cost: Staff and Consultant Time	

AGENDA – October 18, 2012

7.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

7.1 Superintendent’s Management of Board Goals for 2012-2013 (Report)

Report:

The Board requested several projects that will require careful management of staff time and resources. At the August 15, 2011, Regular Board Meeting, the Superintendent provided a draft in graphic form of the first five months of those projects. The Board requested this graphic be brought back each month to use as an update and to monitor the progress of the projects.

Attached are the updated projects in graphic form.

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF

Coronado Unified School District Superintendent Management of Board Goals for 2012-2013

Projects	Board Goals	August	September	October	November	December	January	February	March	April	May	June
1 Calendar Forums	1, 3, 5			Select Calendar Committee	Forum Discussions	Calendar Completion	Board and Bargaining Unit Approvals					
2 100th Year Anniversary		Leadership Selected	Committee Selected	Plans Created			Marketing Begins		Celebration at Telethon		13-14 Events Calendar Announced	
3 Charter School	1.1, 1.2, 1.3			First Charter Board Meeting	Staff Selection	Marketing Begins		Student Registration			Staff Selection	
4 Academic Dashboard	2.1											
5 Online Registration K-12					Vendor Selected	Board Presentation	Contract Signed	Technical Preparations	Product Tests		Marketing Begins	
6 Website Remodel		Vendor Meetings	Vendor Selected	CoSA Website	Preschool Website	Charter Website	District Website				School Websites	
7 Bring Your Own Device	1, 2, 3, 5	Last Year for CMS Laptop Classes				Board Report						
8 Tech Plan	1, 2, 3, 5		Committee Meets	Committee Meets	Plan Draft Reviewed	Board Approval						

updated 10/12/12

Coronado Unified School District Department Management of Board Goals for 2012-2013

Department Responsibility	Projects	Board Goals	August	September	October	November	December	January	February	March	April	May	June
1 Business Services	FAQ			Publish to website	Market to Community	Editing from responses	Update from Election Results	Update from Gov Proposal	Continue Updates and Editing				
2 Business Services	E-Commerce		Research proper e-commerce vendor for integrated one-stop website purchasing of services and supplies by community and staff				Select vendor and build into website				Market website to staff and community		
3 Business Services	Business Dashboard	2.1	Escape Software Tied to AD	Validate existing data to Escape and create parallel system of personnel requisitions			Go live with Escape in personnel requisitions		Create prototype of Dashboard			Market website Dashboard	
4 Business Services	Landscape Remodel	2		Selection of Spring Remodel	Plans for Spring Area Created	Final Review	Selection of Summer Remodel	Plans for Summer Area Created	Final Review Spring Area Prep	Spring Area Planted		Summer Area Prepared	
5 Student Services	Security Restructure	2,3,4	Staff Training	Staff Training/Order Badges/Uniforms	Staff Training Proximity Control								
6 Student Services	504 Reform	1,3,5	Consult w/legal re: training		Develop Training								
7 Student Services	Counseling Reorganization	1,3,4,5			Schedule Meetings w/district Counselor								
8 Human Resources	Negotiations	2, 3	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	General CSEA / ACT Meetings	Negotiation Meetings Begin		Ongoing		Board Report	Board & Bargaining Unit Approvals
9 Human Resources	Staff Evaluation	1, 2, 3, 4, 5	Certificated Staff Initial Training	Revisions and Updates	Board Workshop	Revisions and Updates	Revisions and Updates						
10 Human Resources	Rebench Study			Contact Vendors	Contact Vendors	Receive Bids	Receive Bids	Review Process					
11 Human Resources Learning	Staff Development Days	1, 3, 5	Staff PD Day 8/20	Create Training	Staff PD Day 10/9	Review survey results	Create Training	Staff PD Day 12/21					
12 Learning	Crown Preschool						Staff Selection	Marketing Begins	Student Registration			Staff Selection	
13 Learning	Formative Assessments				Web-based MAP launch/Fall testing	Fall testing			Winter testing window			Spring testing window	
14 Learning	Common Core				PD	PD	SBAC Training	PD	PD	PD	PD	Update Transition Plan	All grades CCSS
15 Learning	Digital Textbook	1, 2, 5	Year 2 Biology Year 1 Big History		Planning for CMS science		Board Report	Planning with Tech Dept				PD for Science Dept	
16 Learning	Big History Project	1, 5	iPad 24/7 Deployment			Board Report			Review & Plans Made for Fall			Fall Classes Announced	
17 Learning	One To One Initiative	1.1, 1.2, 1.3		Group of 30 Staff Formed	Date Selected for 3-Day Training	Group of 30 Staff Formed				3-Day Training			
18 Learning Technology	Haiku				Training & Automation	Site Based Work Groups	Training & Plan Phase 2	Gradebook Pilot	Train Trainer PD, all sites	Plan 13-14 Rollout	Train Trainer PD, all sites	Train Trainer PD, all sites	Communication Prep for Families
19 Technology	Automaticity of Services					MAP	Compass Learning	Compass Learning	Compass Learning, MAP connection	Follett, Registration	AR, AM, Registration	Destination Learning	Skills Tutor

updated 10/12/12

AGENDA – October 18, 2012

7.0 ORGANIZATIONAL BUSINESS

DISTRICT ORGANIZATION AND BOARD OPERATION

7.2 Proposed List of Agenda Items for Future Board Meetings (Report)

Background Information:

The Board requested that a list of topics for future Board agendas be published monthly to inform the public of proposed Board reports, items that will be discussed, and items to be voted on by the Board.

Report/Information:

To assist the Board in planning, the topics listed below are tentatively scheduled for the months indicated. Dates may vary due to the availability of necessary information. The reports are in addition to regular information and action items such as personnel and business items which appear on the agenda every month.

November 15, 2012: Regular Board Meeting

- BBMAC First Quarter Financial Report
- Online Registration Presentation
- Report on the Progress of Staff Evaluation Tool
- Big History Update

November 29 - December 1, 2012:

- CSBA Educational Conference and Annual Trade Show

December 6, 2012: Workshop

- All Day District Strategic Planning

December 13, 2012: Annual Organizational Meeting

- Board Communication Protocols
- First Interim

December 20, 2012: Regular Board Meeting

- Islander Sports Foundation Update
- Spring Landscape Proposal
- Preschool Marketing Presentation
- Charter Marketing Presentation
- Technology Plan Approval

January 2013: Regular Board Meeting TBD

- State of District Address
- Superintendent's Evaluation
- Independent Auditor's Report on Financial Statements
- Uniform Complaint Quarterly Report
- 2013-2014 Calendar Approval
- Approve District Strategic Plan
- Approve Student Services Strategic Plan
- Board Policy Update – First Reading

February 2013: Regular Board Meeting TBD

- California School Boards (CSBA) Delegate Assembly Election
- Interdistrict Transfer (IDT) Agreements between South County School Districts
- STEAM Report
- Summer Landscape Proposal
- Approve All Sites' Strategic Plans
- BBMAC Second Quarter Financial Report
- Board Policy Update – Approval

March 2013: Regular Board Meeting TBD

- Second Interim Budget
- Special Education Report
- Superintendent's Evaluation

April 2013: Regular Board Meeting TBD

- Uniform Complaint Quarterly Report
- Local Board Policy Review

May 2013: Board Workshop TBD

- TBD

May 2013: Regular Board Meeting TBD

- Board Policy Update – First Reading
- Budget Update
- 100th Year Anniversary Committee Update
- BBMAC Third Quarter Financial Report
- Coronado SAFE Annual Report
- Coronado Schools Foundation Report
- Character Education Reports from Schools
- Report on the Progress of Staff Evaluation Tool

June 2013: Regular Board Meeting TBD

- Superintendent Evaluation/Goals/Contract
- Consolidated Application
- GASB 45
- Uniform Complaint Quarterly Report
- Report on School Trips
- Board Policy Update – Approval
- 2013-2014 Budget Presentation
- Capital Facilities Plan (Green Sheet)
- Report on the Progress of Staff Evaluation Tool

June 2013: Regular Board Meeting TBD

- Adopt Budget

August 2013: Regular Board Meeting TBD

- BBMAC Fourth Quarter Financial Report
- Data and Assessment Update
- NWEA MAP, STEAM
- Consolidated Application
- Human Resources Report
- Business Services Report
- Student Services Report

September 2013: Regular Board Meeting TBD

- BBMAC Fourth Quarter Financial Report
- Unaudited Actuals
- Williams Resolution of Sufficiency of Instructional Materials
- Resolution of Character Counts
- Assessment Report (STAR/Advanced Placement)
- CTE/Adult Ed; and CHS Graduation Rates
- Coronado Schools Foundation Report on Summer School
- Board Policy Update – First Reading

Financial Impact:

There is no impact to the general fund as a result of this report.

This report is provided to the Board for information.

JPF